



SC Annual School  
Report Card  
Summary

Lucy T. Davis Elementary School  
FLORENCE 1  
Grades: K-4 Enrollment: 563  
Principal: Sonya Graves  
Superintendent: Dr. Cleo Richardson  
Board Chair: Porter Stewart

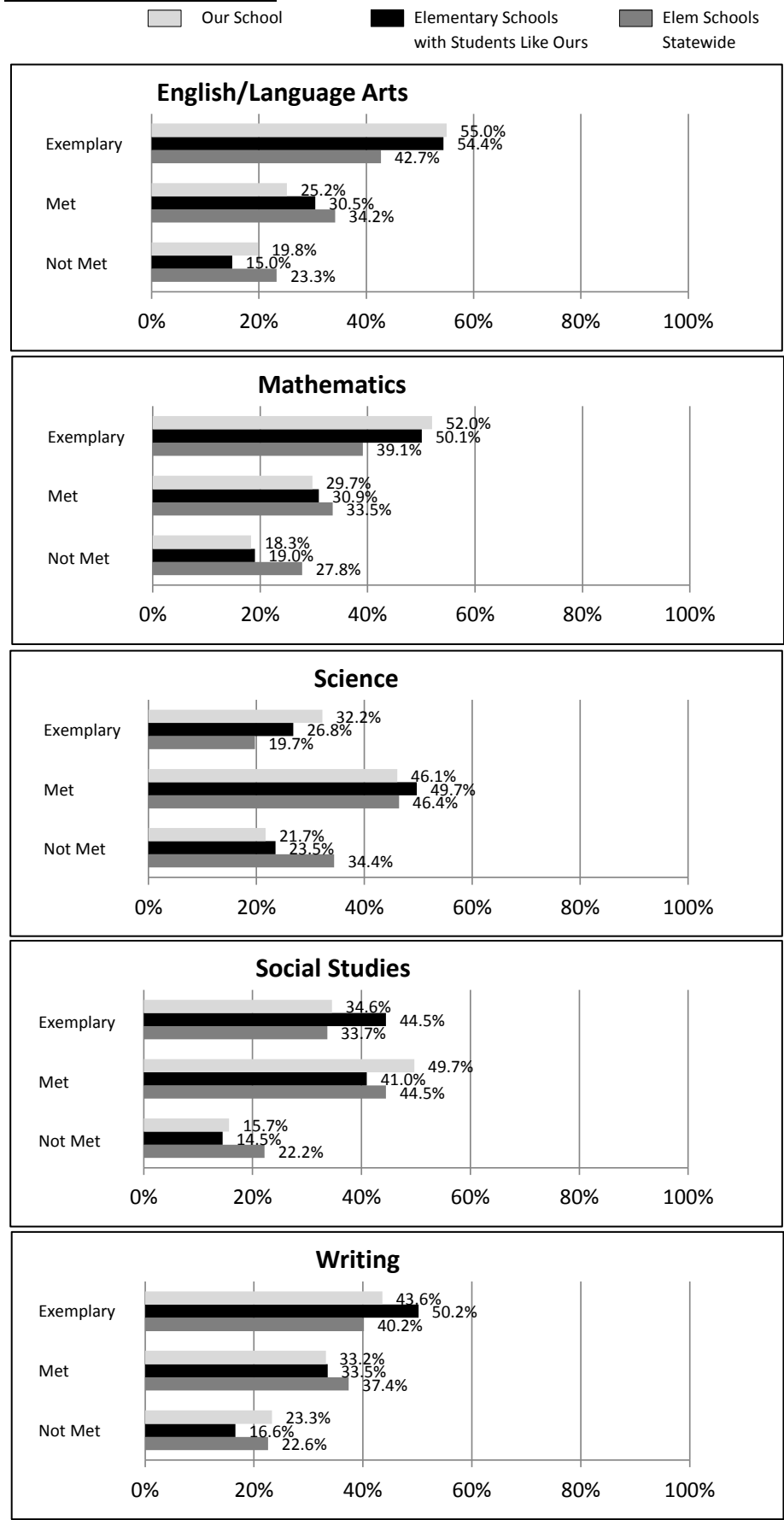
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	Focus	
2013	Excellent	Excellent	GOLD	SILVER	A	N/A	
2012	N/A	N/A	N/A	N/A	N/A	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	11	3	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lucy T. Davis Elementary School  
FLORENCE 1

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 563)				
Retention rate	2.5%	Up from 0.0%	0.8%	1.0%
Attendance rate	97.1%	Up from 96.3%	96.9%	96.5%
Served by gifted and talented program	6.5%	Up from 5.8%	10.9%	7.3%
With disabilities	17.6%	Up from 9.4%	10.8%	12.5%
Older than usual for grade	3.1%	Up from 0.9%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	57.1%	No change	63.6%	62.3%
Continuing contract teachers	78.6%	Down from 85.7%	82.7%	81.2%
Teachers returning from previous year	N/A	N/A	90.3%	88.4%
Teacher attendance rate	96.9%	Up from 96.8%	95.5%	95.3%
Average teacher salary*	\$43,898	Up 1.4%	\$48,499	\$47,902
Classes not taught by highly qualified teachers	17.3%	Up from 12.0%	0.0%	0.0%
Professional development days/teacher	1.9 days	Up from 1.7 days	10.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.3 to 1	20.2 to 1	19.9 to 1
Prime instructional time	93.1%	Up from 92.5%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,800	N/A	\$6,988	\$7,680
Percent of expenditures for instruction**	65.8%	N/A	68.3%	66.8%
Percent of expenditures for teacher salaries**	65.0%	N/A	67.3%	66.0%
ESEA composite index score	82.4	Down from 97.5	92.6	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	98	63
Percent satisfied with learning environment	100.0%	90.8%	98.4%
Percent satisfied with social and physical environment	100.0%	92.9%	96.8%
Percent satisfied with school-home relations	96.9%	92.9%	90.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-14 school year, Lucy T. Davis Elementary School’s faculty, staff, and administration maintained our mission “To Educate, Prepare, Inspire”. The year has been filled with fun and engaged learning where students are encouraged to reach their greatest potential. The creative use of integrated technology in all subject areas afforded students with greater opportunities for engagement and learning. Students reap the benefits of targeted, well planned units of instruction by our teachers collaborating across grade levels, subject areas, and fine arts areas. These collaborations were highlighted during Read Across America, Dr. Seuss Day, Owl Loot Celebrations, Jump Rope for Heart, Health Fair, Academic Night, Fall Fun Fest, Spring Explosion and Walk to School Day.

Students at Lucy T. Davis Elementary were rewarded for positive behaviors using Owl Loot. This “loot” was cashed in each nine weeks for an entertaining activity along with shopping in the Owl Loot store. Students were also recognized through Terrific Kids, PrinciPALS, Honor Roll, Perfect Attendance, Reading Renaissance, No Tardy Treats, Bus of the Month, Duke TIP Talent Search and Presidential Academic Awards.

Lucy T. Davis is an award–winning school, earning an “A” rating on the ESEA Waiver and an “Excellent” rating on the School Report Card. Other state recognitions include Palmetto Gold recipient for “General Performance”, Palmetto Silver recipient for “Closing the Achievement Gap”, as well as receiving the Bronze National Recognition Award for the Alliance for Healthier Generation and Reading Renaissance Model School.

Fully believing in continued learning for all stakeholders, teachers were given opportunities to participate in several different professional development sessions to include: Enrich, Common Core, ESEA Waiver, Every Day Math, Utilizing iPads and others. We use MAP (Measures of Academic Progress) and Dominie assessments to guide our instruction, attempting to promote students to their highest level of learning. High expectations are set for our students and our staff.

This year our PTO provided a variety of opportunities to promote parental involvement. Parent volunteerism is the cornerstone of our school's success and is further promoted by the targeted efforts of our supportive SIC. Community members, churches and civic organizations were also very supportive in meeting the needs of our students.

We will continue to address challenges through differentiated instruction, use of technology, and by providing our staff with the training and materials needed to achieve success. Student safety and improving student achievement through high expectations are our top priorities. Our plans for the 2014-2015 school year are to work to integrate and fully implement the Common Core State Standards. Our highly motivated teachers and staff are dedicated and determined, and our students are bright and eager! Our fun, challenging, and enriching learning environment epitomizes our profound passion to educate our Outstanding Wonderful Learners!

Sonya Graves, Principal  
Lewis, SIC

Patricia

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key  
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined